



# WE ARE A TITLE I SCHOOL

Title I Annual Parent Meeting

# What is Title I?

- ❑ Written into law in 1965. Title I is a federal grant which supports our student populations with high needs.
- ❑ It ensures that all students are receiving high quality well-rounded education to meet challenging academic standards.
- ❑ Funds are allocated to schools according to Free & Reduced Lunch (FRL) populations.



# PARENTS RIGHT TO KNOW

As a Title I parent you have the right to:

- ❑ Know your child is attending a Title I school.
- ❑ Know the qualifications of your child's teacher.
- ❑ Opt-out of state assessments.
- ❑ Know if your child has been identified as an English Learner.
- ❑ Be involved and provide feedback on the development of the school's Unified Improvement Plan (UIP), the Parent Engagement Plan, and the School Parent Compact..



# TITLE I SCHOOLWIDE PROGRAM

## What is a Title I Schoolwide Program?

- ❑ The school uses Title I funds to upgrade the entire educational program.
  - *How is our school using Title I funds?*
  
- ❑ Title I funds are used to serve all children in order to raise academic achievement.
  - *What is our school doing to raise academic achievement?*
  
- ❑ 1% of the district's Title I budget is distributed to schools for parent engagement.
  - *You have the right to have input as to how this money is spent.*



# CDE identified Flo Crit as a “Comprehensive Support” School for a 4-year or 7-year graduation rate below 67% for 3 consecutive years

	4-Year Grad Rate	7-Year Grad Rate
2019	13.6%	31.9%
2020	19.0%	35.6%
2021	11.1%	28.6%



# Flo Crit's Title 1 Funds

The school is focused on the following strategies to increase student achievement:

1. **Promoting attendance** through a comprehensive system for attendance.
2. **Promoting social-emotional learning** through explicit social emotional-learning curriculum included in the school day, and infusing TSEAL in community meetings, assemblies and other school structures.
3. **Strengthening academic engagement** in the grade-level curriculum in mathematics and literacy courses. The school implements these strategies by offering weekly social-emotional learning curriculum, academic support, and leadership programming. Additionally, the school supports teacher development by leading regular professional learning focused on data, instructional practices, and culturally and linguistically responsive education.
4. **Parent engagement** - a portion of the Title I allocated funds to promote parent involvement. The school applies those funds to supplement practices such as parent-teacher conferences, student-led conferences, regular phone calls to parents focused on academic engagement and progress, newsletters, and the school website.



# TEACHER QUALIFICATIONS

As a parent you have the right to request information about the qualifications of your child's teacher.

You are entitled to know if:

- ❑ Your child's teacher has met state qualification and licensing requirements.
  - ❑ If your child's teacher doesn't meet applicable state licensure requirements for more than 4 weeks you will be notified by the school.
  
- ❑ Your child's teacher is teaching under emergency or other provisional status.
  
- ❑ Your child's teacher is teaching in the certified field of discipline.

To request your child's teacher qualifications please contact the school.



# ASSESSMENTS

As parents, you have the legal right to exempt your child from certain assessments, including:

- CMAS (English Language Arts, Mathematics, Science, Social Studies)
- CoAlt (English Language Arts, Mathematics, Science, Social Studies)
- Colorado Spanish Language Arts (CSLA)
- PSAT 9 and PSAT 10
- SAT

ACCESS, TS Gold, WAPT, and READ Act assessments are not included.



If you wish to request an exemption for your student, you must fill out the online form in Parent Portal two weeks prior to the CMAS testing window. If you do not have access to the Internet or do not have a Parent Portal account, please speak with one of the front office staff to fill out a paper form.

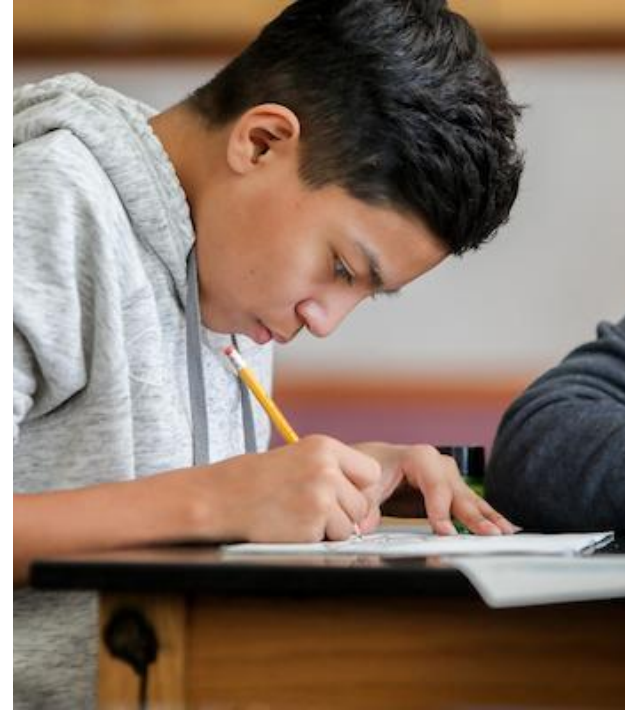


# IMPACT OF OPTING-OUT OF ASSESSMENTS

We do encourage parents to consider the impact of opting-out of assessments

Assessment data allows us to:

- ❑ Provide tailored instruction to improve student academic performance
- ❑ Support teachers in improving their teaching strategy
- ❑ Guide school leaders in making decisions regarding curriculum and instruction
- ❑ Understand how a school is serving students of color, FRL students, English Learners and students with disabilities compared to other student populations.
- ❑ Ensure the school's accreditation status is not negatively impacted



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# LANGUAGE INSTRUCTION

We are required to provide language instruction if a student is identified as an English Learner (EL)

How DPS meets this requirement:

- ❑ During registration parents complete a Home Language Questionnaire.
  - ❑ If parents indicates a language other than English on the questionnaire, parents receive ELA Program information.
- ❑ After potential English Learners have been tested, parents receive a letter explaining:
  - ❑ how their child was identified
  - ❑ ELA programs offered at the school
  - ❑ assessment information showing the child's English proficiency and overall academic achievement.
- ❑ If you have questions about the ELA program at the school or your child's English proficiency level, please contact the school.



# PARENT ENGAGEMENT

Parent engagement is vital to the success of our students, as Title I school we are required to provide opportunities for parent engagement.

- ❑ The Unified Improvement Plan (UIP) is our school's roadmap to increasing student achievement. ***Flo Crit's school performance rating was "AEC: Improvement"***
- ❑ Our school's Parent Engagement Policy outlines parent engagement opportunities. *Do you know your school's parent engagement strategies?*
- ❑ Our School Parent Compact outlines our responsibility as a school and your responsibility as a parent to help us raise students' achievement. *Did you review your School Parent Compact already?*
- ❑ If you are interested in participating in the development of our school's UIP, Parent Engagement Policy and School Parent Compact, contact the school.



